Who we are

Our team includes three Visual Impairment Teachers, a Mobility Officer, and a Media Resources Officer.

What we offer

The Lambeth Visual Impairment Support Service offers support to children from 0-25 years who have been diagnosed as visually impaired.

We provide Information, advice and support to parents, carers and teachers of children with visual impairments in all educational settings.

When to refer to us

Most visually impaired children are referred to us by the medical services.

Nurseries and schools can refer a child to us using our referral form. if they are concerned about a child's vision and have supporting medical information.

How to contact us

Barbara Palmer: bpalmer1.208@lgflmail.org

or

Rosalind Dekker (team leader) rdekker.208@lgflmail.org

The Sensory Support Service Studio A01 Parkhall Business Centre 40 Martell Road London SE21 8EN

Tel: 020 3567 0602

Lambeth Visual Impairment Service

Part of The Sensory Support Service

For children and young people 0-25 years





Support for Parents / Carers

We visit babies and young visually impaired children at home to help them make the best use of the vision they have.

We loan suitable books and toys from our library.

We provide information about eye conditions and support groups.

We support visually impaired children in playgroups, early years settings and schools.

We link with other professionals including Early Years Alliance and The Mary Sheridan Centre Paediatricians and therapists

We remain in close contact with parents / carers throughout their child's education and support transitions to school.

We support the child's inclusion in to the community where appropriate.

Support for schools

We support inclusive education wherever appropriate by providing a peripatetic service across Lambeth.

We work with other professionals from educational, medical and social services to meet individual needs.

We liaise with SENCOs and class teachers to provide information on eye conditions and to suggest strategies to ensure pupils have access to the curriculum and school environment.

We assess the functional vision of pupils referred to us.

We suggest strategies to help visually impaired pupils make the best use of their functional vision.

We advise on the use of low vision aids, and technology to ensure access to the curriculum.

We suggest appropriate equipment to promote visual access.

We teach specialist skills such as Braille and touch typing where appropriate.

We provide Individual mobility programmes to identified pupils, to develop independent travel skills such as using a cane, crossing roads safely and using public transport.

We adapt visual curriculum materials in to large print, Braille and Moon.

We contribute to Education Health & Care Plans (EHCP) and annual reviews where appropriate.

We support the social and emotional well being of our visually impaired pupils throughout their school career.

We provide in-service training for teachers and support staff on the effects of visual impairment and strategies to help.